

Student / Teacher / SLP Advocacy Guide



Kids Who Stutter Support Teachers: **Branch Out**

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"One of the hardest things in life is having words in your heart that you can't utter."

-James Earl Jones

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APPROACH

the student in private and talk about communicating in your class.

INFORM*

the class about the best ways to react to stuttering.

SUPPORT

by implementing student-requested strategies from this Advocacy Guide.

The student selects preferred support strategies or creates their own requests from the options below. Check all boxes that apply.


- Please let me finish what I am trying to say.
- Please keep eye contact with me when I am talking.
- Call on me at random.
- Call on me only when I raise my hand.
- Give me a heads up prior to be called on to speak.
- I would like to sit in the front middle back of the class.
- Come closer to me when you call on me and I am talking.
- During oral reading, please call on me at the beginning middle towards the end.
- Please give class options for oral reading:
 - reading alone reading chorally with a partner or pass.
- I would like extended time when giving a speech.
- I would like to go first middle or last for presentations.
- I would like to practice my presentations with you.
- Please help me create a substitute card including my picture and requests from me as a communicator.
- Please meet with me once a week to contribute to my oral participation grade until I am more comfortable talking in class.

* Your classmates knowing what to do when stuttering occurs can be helpful.
Would you prefer your teacher to do this: with without you in the room?

Check-ins between teacher and student recommended periodically throughout the school year.



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